



**PERIYAR ARTS COLLEGE,
CUDDALORE**



**INTERNAL QUALITY ASSURANCE
CELL**

REPORT ON TEACHERS' FEEDBACK ON CURRICULUM (2020-2021)

Quality Improvement is a necessary for the development of any educational institution. In order to progress in institutional development, a descriptive survey on general issues namely, Infrastructure, Teaching, Learning and Evaluation of the Teachers of our Periyar Arts College, Cuddalore was made. Samples from Arts Departments and Science Departments of the institution were taken for the survey.

(4 – strongly agree, 3 - agree, 2 – not sure, 1 –disagree, 0 –strongly disagree)

Parameters	4	3	2	1	0
1. Syllabus is suitable to the course.					
2. Syllabus contains application oriented papers					
3. Syllabus contains materials for soft skill development.					
4. Curriculum has prospects for higher education.					
5. Curriculum gives scope for Employability.					
6. Aims and objectives of the syllabus are well defined and clear to students.					
7. Curriculum includes skill based paper					
8. Electives offered in the curriculum are relevant to the course.					
9. Syllabus encourages extra learning, outside exposures					
10. The allocation of the credits to the course is appropriate.					
11. The units in the syllabus are properly sequenced.					
12. Syllabus inculcates ethical values and concern for the society.					
13. The Internal Evaluation methods are appropriate.					
14. The course improves the problem solving skills of the student.					
15. The syllabus contains Non-Major papers.					

1. TOOL USED

Teachers were asked to indicate their level of satisfaction with the fifteen parameters accordingly for which they have to choose a score between 0 and 4 (4 – Strongly Agree, 3 – Agree, 2 – Not Sure, 1 –

Disagree, 0 – Strongly Disagree). All the parameters are compulsory. No time limit is specified for the completion of the Feedback, but appropriate time is given to complete the same.

2. SAMPLE SELECTION

Two major disciplines were classified with fifteen courses namely, ARTS and SCIENCE. *Discipline of Arts* includes eight courses namely, Tamil, English, Economics, Commerce, History, Public Administration, Political Science and Social Work. *Discipline of Science* includes seven courses namely, Computer Science, Chemistry, Zoology, Botany, Statistics, Microbiology and Visual Communication. Faculties of both disciplines were considered for the survey.

The Distribution of teachers from Arts and Science disciplines selected for the survey of the academic year 2020-2021 is given in the following table.

TABLE-1: DISTRIBUTION OF TEACHERS FROM ARTS AND SCIENCE DISCIPLINES SELECTED FOR THE SURVEY (2020-2021)

Discipline			
	Course	Number of Teachers	Total
Arts	Tamil	7	28
	English	4	
	Economics	3	
	Commerce	3	
	History	3	
	Public Administration	3	
	Political Science	4	
	Social Work	1	
Science	Computer Science	4	31
	Chemistry	4	
	Zoology	9	
	Botany	3	
	Statistics	6	
	Microbiology	3	
	Visual Communication	2	
Total		8 Arts + 7 Science =15 Courses	59 Teachers

3. ANALYSIS OF RESPONSES

The responses obtained from the *Teachers' Feedback on Curriculum* were analyzed through each parameter. Percentage analysis was made for each parameter on Arts and Science Disciplines. The said parameters are separated for two aspects namely, Curricular aspects, which includes Parameter 4, 5, 7, 8, 10, 13 and 14 and Teaching-Learning aspects, which includes Parameter 1, 2, 3, 6, 9, 11, 12 and 15. Graphical representations were made for the percentages of total responses of these two aspects.

TABLE-2: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-1 BY THE TEACHERS

<i>Parameter-1: Syllabus is suitable to the course.</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);
NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);
D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-1: Syllabus is suitable to the course** from the Teachers of Arts and Science discipline shows that the Syllabus that is suitable to the course.

TABLE-3: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-2 BY THE TEACHERS

<i>Parameter-2: Syllabus contains application oriented papers</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);
NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);
D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-2: Syllabus contains application oriented papers** from the Teachers of Arts and Science discipline shows that the syllabus that contains application oriented papers.

TABLE-4: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-3 BY THE TEACHERS

<i>Parameter-3: Syllabus contains materials for soft skill development.</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
 A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);
 NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);
 D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
 SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-3: Syllabus contains materials for soft skill development** from the Teachers of Arts and Science discipline shows that the Syllabus contains materials for soft skill development.

TABLE-5: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-4 BY THE TEACHERS

<i>Parameter-4: Curriculum has prospects for higher education.</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
 A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);
 NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);
 D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
 SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-4: Curriculum has prospects for higher education** from the Teachers of Arts and Science discipline shows that the Curriculum that has prospects for higher education.

TABLE-6: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-5 BY THE TEACHERS

<i>Parameter-5: Curriculum gives scope for Employability.</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	28 (100.00)	0 (0.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	31(100.00)	0 (0.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-5: Curriculum gives scope for Employability** from the Teachers of Arts and Science discipline shows that the Curriculum that gives scope for employability.

TABLE-7: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-6 BY THE TEACHERS

<i>Parameter-6: Aims and objectives of the syllabus are well defined and clear tostudents.</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	0 (0.00)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	0 (0.00)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-6: Aims and objectives of the syllabus are well defined and clear tostudents** from the Teachers of Arts and Science discipline shows that the Aims and Objectives of the Syllabus are well defined and clear to students.

TABLE-8: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-7 BY THE TEACHERS

<i>Parameter-7: Curriculum includes skill based paper</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	0 (0.00)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	0 (0.00)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSENSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSENSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSENSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSENSE (IN PERCENTAGE).

The responses obtained for the **Parameter-7: Curriculum includes skill based paper** from the Teachers of Arts and Science discipline shows that the Curriculum that includes skill based paper.

TABLE-9: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-8 BY THE TEACHERS

<i>Parameter-8: Electives offered in the curriculum are relevant to the course</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	0 (0.00)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	0 (0.00)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSENSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSENSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSENSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSENSE (IN PERCENTAGE).

The responses obtained for the **Parameter-8: Electives offered in the curriculum are relevant to the course** from the Teachers of Arts and Science discipline shows that the electives offered in the curriculum are relevant to the course.

TABLE-10: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-9 BY THE TEACHERS

<i>Parameter-9: Syllabus encourages extra learning, outside exposures</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	0 (0.00)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	0 (0.00)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
 A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);
 NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);
 D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
 SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-9: Syllabus encourages extra learning, outside exposures** from the Teachers of Arts and Science discipline shows that the Syllabus that encourages extra learning, outside exposure like field trips and educational tours.

TABLE-11: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-10 BY THE TEACHERS

<i>Parameter-10: The allocation of the credits to the course is appropriate</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	0 (0.00)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	0 (0.00)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
 A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);
 NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);
 D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
 SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-10: The allocation of the credits to the course is appropriate** from the Teachers of Arts and Science discipline shows that there is appropriate allocation of the credits to the course.

TABLE-12: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-11 BY THE TEACHERS

<i>Parameter-11: The units in the syllabus are properly sequenced.</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	0 (0.00)	24 (85.70)	4(14.30)	0(0.00)	0(0.00)
Science (31 teachers)	0 (0.00)	24(77.40)	7(22.40)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-11: The units in the syllabus are properly sequenced** from the Teachers of Arts and Science discipline shows that the units in the syllabus are properly sequenced.

TABLE-13: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-12 BY THE TEACHERS

<i>Parameter-12: Syllabus inculcates ethical values and concern for the society</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	0 (0.00)	28(100.00)	0 (0.00)	0(0.00)	0(0.00)
Science (31 teachers)	0(0.00)	31 (100.00)	0 (0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-12: Syllabus inculcates ethical values and concern for the society** from the Teachers of Arts and Science discipline shows that the Syllabus inculcates ethical values and concern for the society.

TABLE-14: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-13 BY THE TEACHERS

<i>Parameter-13: The Internal Evaluation methods are appropriate.</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)

Arts (28 teachers)	0 (0.00)	28(100.00)	0 (0.00)	0(0.00)	0(0.00)
Science (31 teachers)	0(0.00)	31 (100.00)	0 (0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);
NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);
D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-13: The Internal Evaluation methods are appropriate** from the Teachers of Arts and Science discipline shows that the Internal Evaluation methods are appropriate.

TABLE-15: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-14 BY THE TEACHERS

<i>Parameter-14: The course improves the problem solving skills of the student</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);
A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);
NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);
D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for the **Parameter-14: The course improves the problem solving skills of the student** from the Teachers of Arts and Science discipline shows that the course improves the problem solving skills of the students.

TABLE-16: ANALYSIS OF TOTAL RESPONSES OF THE PARAMETER-15 BY THE TEACHERS

<i>Parameter-15: The syllabus contains Non-Major papers</i>					
Discipline (Number of Teachers) (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
Arts (28 teachers)	28 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)
Science (31 teachers)	31 (100.00)	0(0.00)	0(0.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS RESPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSENSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSENSE (IN PERCENTAGE);

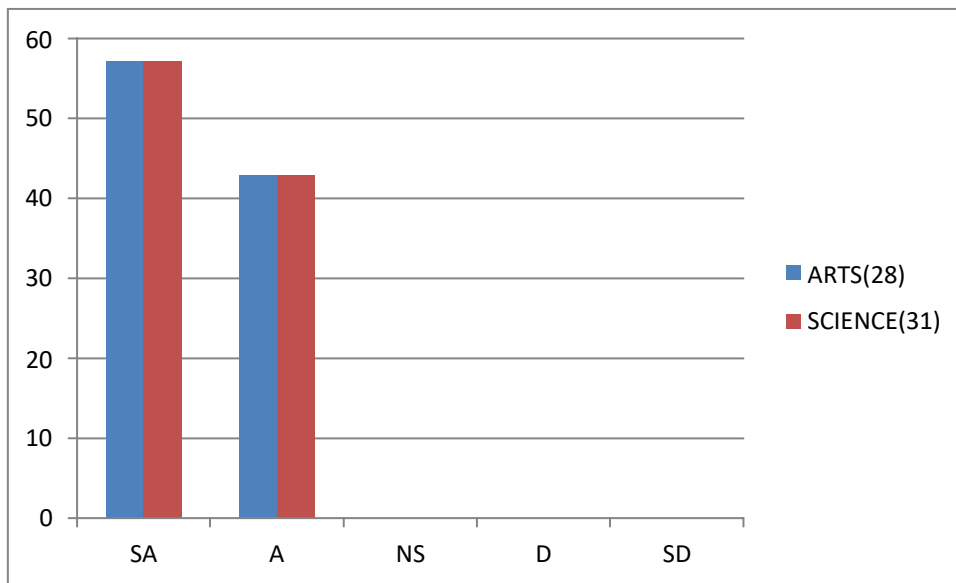
D-1(%) ** = DISAGREE AS REPOSENSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSENSE (IN PERCENTAGE).

The responses obtained for the **Parameter-15: The syllabus contains Non-Major papers** from the Teachers of Arts and Science discipline shows that the syllabus contains Non-Major papers.

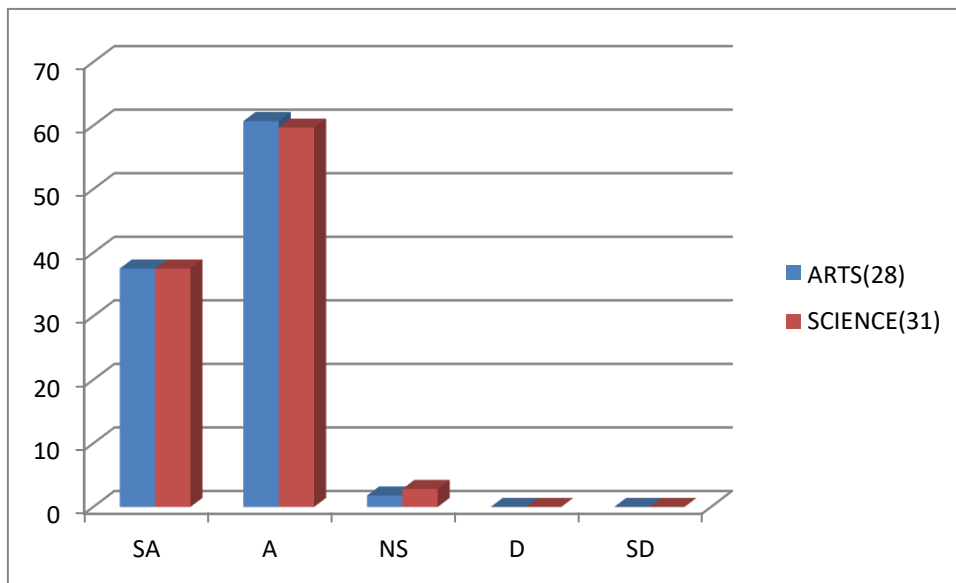
GRAPH-1: PERCENTAGES OF TOTAL RESPONSES OF SEVEN PARAMETERS OF CURRICULAR ASPECTS OF TEACHERS FROM ARTS AND SCIENCE DISCIPLINES (2020-2021)

CURRICULUM Response	SA	A	NS	D	SD
ARTS (28)	57.14	42.86	0.00	0.00	0.00
SCIENCE (31)	57.14	42.86	0.00	0.00	0.00



GRAPH-2: PERCENTAGES OF TOTAL RESPONSES OF EIGHT PARAMETERS OF TEACHING-LEARNING ASPECTS OF TEACHERS FROM ARTS AND SCIENCE DISCIPLINES (2020-2021)

T-L Response	SA	A	NS	D	SD
ARTS (28)	37.50	60.71	1.79	0.00	0.00
SCIENCE (31)	37.50	59.68	2.82	0.00	0.00



4. RESULTS

On the basis of the survey on the feedback of teachers made for the year (2020-2021), both the teachers of Arts and Science disciplines of the institution are satisfied with all the parameters of the Curricular and Teaching-Learning aspects.